

PERRYFIELDS PRIMARY PRU



SEX AND RELATIONSHIPS POLICY

Review Date	Reviewed Date	Reviewer	Action
September 2017	05.10.2017	Staff	Ratified by Management Committee:17.10.2017
September 2018			

Definition:

It is the lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage and family life, stable and loving relationships, respect, love and care. It is also about teaching of sex, sexuality and sexual health.

Legal Requirements:**Perryfields Primary PRU will ensure:**

- That the Management Committee of the school keeps an up to date SRE Policy that describes content and the organisation of SRE provided outside the national curriculum.
- Parents/Carers have the right to withdraw their children from SRE lessons.

Perryfields aims to develop in our pupils an understanding of the physical, biological, emotional, social, spiritual, legal and moral aspects of sex and sexuality. We teach SRE within the wider context of building self-esteem, emotional well-being, relationships and healthy lives beginning in the early years through to year 6. This prepares our pupils for the opportunities, responsibilities and experiences of adult life.

Exemplar KS1&2 learning outcomes in relation to pupil maturity and age:

However, given our unique setting we will adapt the provision in relation to the cohort needs.

Attitudes and Values

- to learn the value of respect, love and care
- to learn to value and respect ourselves and others
- to develop an understanding and valuing of diversity
- to promote a positive attitude to healthy lifestyle and keeping safe
- to develop an understanding of the value of family life and an appreciation of the many different types of family.

Personal and Social Skills

- to learn how to identify and manage emotions confidently and sensitively
- to develop self-respect and empathy for others
- to develop communication skills with peers, school and family
- to learn how to assess risk and to develop strategies for keeping safe
- to develop the ability to give and secure help
- to develop an understanding of difference and an absence of prejudice.

Knowledge and Understanding

- to recognise and name the main external parts of the body including agreed names for sexual parts
- to know the basic rules for keeping themselves safe and healthy
- to know about human life processes such as conception, birth and puberty
- to develop an understanding of the physical and emotional aspects of puberty
- to know who can provide help and support.

Morals and Values

At Perryfields we recognise the need to work as a whole school community to ensure a shared understanding of SRE and the values under-pinning it and to deliver an effective programme that meets the needs of our pupils. Our school teaches SRE based on the following principles:

- Self respect.
- Respect and tolerance towards others who may have different backgrounds, cultures, feelings, views and sexuality.
- An awareness of the way others feel.
- Mutual support and co-operation.
- Honesty and openness.
- The acceptance of the responsibility for and the consequences of personal actions.
- The right of people to hold their own views within the boundaries of respect for the rights of others.
- The right not to be abused by or taken advantage of by other people.
- The right to accurate information about relationships.
- The value of stable loving relationships.

Perryfields teaches SRE through:

- A wide range of teaching methods will be used to enable students to actively participate in their own learning.
- Using a variety of active learning methods: quizzes, case studies, research, role play, video and small group discussion

External agencies may be recruited if they demonstrate a specialism in SRE. This will be limited to staff employed by the NHS.

Parents and carers have an especially important role to play in SRE as they need to feel confident that the school's programme complements and supports their role. Materials are available to parents/carers who wish to supplement the school SRE programme or who wish to deliver SRE to their children at home.

Up to date copies of this policy and the curriculum will be available to parents on the school website. Parents will be given the opportunity to discuss any queries or concerns with either the class teacher or the Headteacher.

Parents have the right to withdraw their children from SRE lessons and we request this is done in writing prior to the lesson(s) taking place.

What kind of language will be considered acceptable and appropriate for use in SRE lessons?

All Staff will

- Use the correct terms for all body parts as this is deemed good practice.
- Openly teach pupils what 'slang' words mean (where appropriate), and that some are offensive.
- Avoid the use of any slang.

Safeguarding:

SRE may bring about disclosures of safeguarding children issues and all staff are conversant with the policies and procedures for reporting their concerns.

Confidentiality:

As a general rule a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, they talk to the named Child Protection Designated Leader.