



Perryfields Outreach Team Behaviour Checklist

Child: **Teacher:** **Class**

Positive classroom behaviour

0 = no cause for concern 1 = mild cause for concern 2 = cause for concern 3 = serious cause for concern

Note: Please choose one score for each category

	Date Pre- Intervention	Date Post- Intervention
Self-awareness and confidence		
Can accept responsibility for his/her actions		
Can acknowledge own problems and is willing to discuss them and ask for help		
States feelings about self eg angry, happy, sad		
Participates appropriately in group work		
Accepts praise and congratulations appropriately in a one to one and public situation		
Skills for learning		
Can work independently		
Can listen to explanations and instructions and attempt to act on them		
Understands the roles of the adults in the school		
Understands the structure of discipline eg action and consequences		
Responds appropriately to personal request from staff		
Will work alongside another pupil without attempting any distractions		
Can read sufficiently well to understand basic instructions needed to complete tasks		
Pays attention to class discussions		
Is prepared to work in lessons		
Uses appropriate language and gestures		
Will sit appropriately without causing disturbance		
Self-control and management of behaviour		
Can accept discipline without argument or sulking		
Can arrive in classroom and settle down quietly and appropriately		
Remains in class leaving only with permission		
Refrains from seeking confrontation during unstructured times eg break		
Can maintain appropriate levels of behaviour when the class routine is disrupted		
Will abide by the accepted rules of an organised group game		
Controls emotions appropriately when faces with difficulties		
Moves appropriately around the school building		
Verbally threatens other children		
Physically attacks other children		
Verbally threatens staff		
Physically attacks staff		
Spitting/anti-social behaviour		
Throws equipment		
Damages property		
Bangs or climbs on furniture		
Social skills		
Can accept that teacher time needs to be shared		
Can ask a question and wait for the answer		
Can work alongside others in a group situation without disruption		
Interacts and plays in a positive way with peers		
Asks permission to use objects belonging to another person		
Can make and maintain friends		
Physically interacts in an appropriate way		
Addresses adults and children appropriately		
Communicates well with peers and staff		
TOTAL		

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Other factors

**Please return to:
Behaviour Support Team
Perryfields Primary PRU
Glebe Close
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Worcester
WR2 5AX**

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